

**AULA PRONTA DE INGLÊS**

9º ano · Unidade 5

# **Connect & Condition**

*Conectores e orações condicionais (if-clauses)*

Kit completo: contexto · explicação · leitura · atividades · fala · jogo · avaliação

## Habilidades da BNCC nesta unidade

Esta unidade trabalha as seguintes habilidades de Língua Inglesa do 6º ano:

Código	O que a habilidade desenvolve
EF09LI14	Utilizar conectores de adição, condição, oposição, contraste, conclusão e síntese na argumentação.
EF09LI15	Empregar as formas verbais em orações condicionais dos tipos 1 e 2 (If-clauses).

### Eixos da BNCC trabalhados

Conhecimentos Linguísticos

## Objetivo e contexto

### Por que isto importa

Para argumentar e contar histórias, ligamos ideias com conectores (e, mas, então, porque). E falamos de condições e consequências com as orações condicionais (if-clauses).

Ao final, o aluno usará conectores e formará frases condicionais dos tipos 1 e 2.

*Tempo estimado: 2 a 3 aulas de 50 minutos.*

## Vocabulary & Language

### Connectors — conectores (EF09LI14)

Função	Conectores
adição	and, also, moreover (além disso)
condição	if (se)
oposição / contraste	but, however (no entanto), although (embora)
conclusão / síntese	so, therefore (portanto), in conclusion

### Conditional Type 1 — real/possível (EF09LI15)

If + presente, ... will + verbo. Algo possível. Ex.: If you study, you will pass. If it rains, we will stay home.

### Conditional Type 2 — imaginário/improvável

If + passado, ... would + verbo. Algo imaginário. Ex.: If I were rich, I would travel. If I had time, I would help.

## Reading — A Better World

Leia o texto e observe os conectores e condicionais.

### If we change...

Our planet is in danger, but we can help. If everyone recycles, we will reduce pollution. Moreover, if people used public transport, the air would be cleaner. Small actions matter, so let's act today. If I were a leader, I would protect the environment. Therefore, change starts with us!

### Answer the questions

1. What will happen if everyone recycles? \_\_\_\_\_
2. What would happen if people used public transport? \_\_\_\_\_
3. What connector shows conclusion in the text? \_\_\_\_\_

## Activities

Nome: \_\_\_\_\_ Turma: \_\_\_\_\_ Data: \_\_\_/\_\_\_/\_\_\_

### A) Complete with the connector (and, but, so, because).

1. I studied hard, \_\_\_\_\_ I passed the test.
2. She is smart \_\_\_\_\_ kind.
3. I wanted to go, \_\_\_\_\_ I was tired.
4. We stayed home \_\_\_\_\_ it was raining.

### B) Conditional Type 1 — complete (If + present, will + verb).

1. If it \_\_\_\_\_ (rain), we \_\_\_\_\_ (stay) home.
2. If you \_\_\_\_\_ (study), you \_\_\_\_\_ (pass).
3. If I \_\_\_\_\_ (have) time, I \_\_\_\_\_ (help) you.

### C) Conditional Type 2 — complete (If + past, would + verb).

1. If I \_\_\_\_\_ (be) rich, I \_\_\_\_\_ (travel) the world.
2. If she \_\_\_\_\_ (have) more time, she \_\_\_\_\_ (read) more.

### D) Write 1 sentence with 'If I were..., I would...!'

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## Speaking & Interaction

### 1. If I were...

Cada aluno completa: 'If I were the president/a millionaire/a teacher, I would...'

### 2. Chain conditions

Em roda: 'If it rains, I will stay home.' O próximo continua: 'If I stay home, I will...' e assim por diante.

### 3. Talk cards

<b>If you win the lottery, what will you do?</b>	<b>If you were an animal, what would you be?</b>
<b>Connect two ideas with 'but' and 'so'.</b>	<b>If you could change the world, how would you?</b>

## Printable Game — Conditional Match

### Como jogar

Recorte as cartas. Forme o par: a PARTE 'If...' + o RESULTADO correto, formando uma frase com sentido. Quem fizer mais pares vence.

<b>If it rains,</b>	<b>we will stay home.</b>
<b>If you study,</b>	<b>you will pass.</b>
<b>If I were rich,</b>	<b>I would travel.</b>
<b>If she had time,</b>	<b>she would read more.</b>
<b>If we recycle,</b>	<b>we will help the planet.</b>
<b>If I won the lottery,</b>	<b>I would help my family.</b>

## Mini-assessment (10 pts)

AULA PRONTA DE INGLÊS · 9º ANO

Escola: \_\_\_\_\_ Nota: \_\_\_\_\_ / 10

Nome: \_\_\_\_\_ Turma: \_\_\_\_\_ Data: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

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### 1) (3,0) Complete with a connector (and / but / so).

1. I was tired, \_\_\_\_\_ I went to bed.
2. She is tall \_\_\_\_\_ strong.
3. It was late, \_\_\_\_\_ we stayed.

### 2) (4,0) Conditional 1 — complete.

1. If it \_\_\_\_\_ (be) sunny, we \_\_\_\_\_ (go) to the beach.
2. If you \_\_\_\_\_ (practice), you \_\_\_\_\_ (improve).

### 3) (3,0) Write one Type 2 conditional ('If I were..., I would...').

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## Answer key — Gabarito

Reading: we will reduce pollution · the air would be cleaner · 'so' / 'therefore'.

A) so · and · but · because.

B) rains / will stay · study / will pass · have / will help.

C) were / would travel · had / would read.

Mini 1) so · and · but. 2) is / will go · practice / will improve. 3) Resposta pessoal (If I were..., I would...).