

AULA PRONTA DE INGLÊS

8º ano · Unidade 5

Read Between the Lines

Inferência, textos narrativos e leitura crítica

Kit completo: contexto · explicação · leitura · atividades · fala · jogo · avaliação

Habilidades da BNCC nesta unidade

Esta unidade trabalha as seguintes habilidades de Língua Inglesa do 6º ano:

Código	O que a habilidade desenvolve
EF08LI05	Inferir informações e relações que não aparecem de modo explícito no texto.
EF08LI06	Apreciar textos narrativos em língua inglesa (contos, histórias), valorizando o patrimônio cultural.
EF08LI07	Explorar ambientes virtuais e/ou aplicativos para acessar o patrimônio literário em inglês.
EF08LI08	Analisar criticamente o conteúdo de textos, comparando diferentes perspectivas.

Eixos da BNCC trabalhados

Leitura

Objetivo e contexto

Por que isto importa

Bons leitores leem 'nas entrelinhas': usam pistas para entender o que o texto não diz de forma direta. Também apreciam histórias e comparam pontos de vista.

Ao final, o aluno fará inferências, reconhecerá elementos de uma narrativa e comparará perspectivas.

Tempo estimado: 2 a 3 aulas de 50 minutos.

Strategies & Vocabulary

Inference — ler nas entrelinhas (EF08LI05)

Inferir é descobrir pelo contexto. Ex.: 'She put on her coat and took an umbrella.' → inferimos que estava frio/chovendo, mesmo sem o texto dizer.

Narrative texts — elementos da história (EF08LI06)

Element	O que é
characters	quem está na história (personagens)
setting	onde/quando acontece (lugar e tempo)
plot	o que acontece (enredo)

Stories online (EF08LI07)

Há muitos contos e livros em inglês (versões simplificadas) em apps e sites de bibliotecas digitais e de domínio público.

Critical reading (EF08LI08)

Um mesmo assunto pode ter perspectivas diferentes. Bom leitor compara as ideias antes de formar opinião.

Reading — A Short Story

Leia a mini-história e leia 'nas entrelinhas'.

The Big Day

Lucas woke up early. His hands were shaking and he couldn't eat his breakfast. He read his

notes again and again. At school, he sat down, took a deep breath, and looked at the first question of the exam. 'I can do this,' he thought.

A) Inference (EF08LI05) — what can we infer?

1. Why couldn't Lucas eat? (a) he wasn't hungry (b) he was nervous about the exam (c) the food was bad

B) Narrative elements — answer.

1. Who is the main character? _____
2. Where does the story happen? _____

Activities

Nome: _____ Turma: _____ Data: ___/___/___

A) Inference — read the clue and infer.

1. 'She was smiling and jumping.' She felt: (a) sad (b) happy (c) tired
2. 'He took an umbrella.' The weather was probably: (a) sunny (b) rainy
3. 'The streets were empty and dark.' It was probably: (a) noon (b) night

B) Match the narrative element.

ELEMENT	EXAMPLE
1. character	() a school in 2024
2. setting	() Lucas, a student
3. plot	() he takes an exam

C) Two perspectives (EF08LI08). Read and compare.

Person A: 'Video games are great — they help you think fast.' Person B: 'Video games take too much time from study.'

1. Do A and B agree or disagree? _____
2. Whose opinion do you share? Why? (pode responder em PT)

D) Write what you can infer from: 'He looked at the empty plate and smiled.'

Speaking & Interaction

Comparar perspectivas (EF08LI08)

Crie um ambiente seguro: não há opinião 'errada' numa discussão respeitosa.

1. Two sides

Escolha um tema (cellphones at school, homework). Metade da turma defende um lado, metade o outro. Depois trocam.

2. Story time

Em duplas, contem o final de uma mini-história inferindo o que aconteceu.

3. Talk cards

What can you infer if someone is yawning?	Who is your favorite character in a story?
Do you read stories online? Where?	Give your opinion about homework.

Printable Game — Inference Cards

Como jogar

Recorte os cartões de PISTA e de INFERÊNCIA. Os alunos ligam cada pista à inferência correta. Quem acertar mais pares vence.

She took an umbrella.	It was raining.
He was shaking before the exam.	He was nervous.
The streets were empty and dark.	It was night.
She blew out the candles.	It was her birthday.
He put on a coat.	It was cold.
They were clapping and cheering.	They were happy.

Mini-assessment (10 pts)

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Escola: _____ Nota: _____ / 10

Nome: _____ Turma: _____ Data: ____ / ____ / ____

1) (4,0) Inference — choose.

1. 'She was crying at the airport.' She probably felt: (a) sad (b) hungry
2. 'He wore sunglasses and a hat.' The weather was: (a) sunny (b) snowy
3. 'The dog ran to the door, wagging its tail.' The dog was: (a) angry (b) happy
4. 'The lights were off and everyone was quiet.' It was probably: (a) a party (b) bedtime

2) (3,0) Match the narrative element.

ELEMENT	EXAMPLE
1. character	() a beach at night
2. setting	() Maria, a girl
3. plot	() she finds a treasure

3) (3,0) Write what you can infer from: 'She closed the book and sighed happily.'

Answer key — Gabarito

Reading A) (b) he was nervous. B) Lucas (a student) · at school.

A) (b) happy · (b) rainy · (b) night.

B) 1-character → Lucas; 2-setting → a school in 2024; 3-plot → he takes an exam.

C) They disagree · resposta pessoal. D) Ex.: he liked the food / he finished eating.

Mini 1) (a) · (a) · (b) · (b). 2) 1-character → Maria; 2-setting → a beach; 3-plot → finds a treasure. 3) Ex.: she enjoyed/finished the book.