

AULA PRONTA DE INGLÊS

8º ano · Unidade 4

How Much, How Many?

Quantificadores e formação de palavras

Kit completo: contexto · explicação · leitura · atividades · fala · jogo · avaliação

Habilidades da BNCC nesta unidade

Esta unidade trabalha as seguintes habilidades de Língua Inglesa do 6º ano:

Código	O que a habilidade desenvolve
EF08LI16	Utilizar, de modo inteligível, some, any, many e much.
EF08LI13	Reconhecer sufixos e prefixos comuns na formação de palavras em inglês.

Eixos da BNCC trabalhados

Conhecimentos Linguísticos

Objetivo e contexto

Por que isto importa

Para falar de quantidade — quanto, quantos — usamos some, any, many e much. E entender prefixos e sufixos ajuda a descobrir o sentido de muitas palavras.

Ao final, o aluno usará os quantificadores e reconhecerá prefixos e sufixos.

Tempo estimado: 2 a 3 aulas de 50 minutos.

Vocabulary & Language

some / any (EF08LI16)

some = em frases afirmativas (I have some money). any = em negativas e perguntas (I don't have any money. Do you have any money?).

many / much

Quando usar	Exemplo
many — contáveis (plural)	How many books? I have many friends.
much — incontáveis	How much water? I don't have much time.

Prefixes & suffixes (EF08LI13)

Prefixo vem antes (un- = não): unhappy (infeliz), redo (refazer). Sufixo vem depois: -er (teacher), -ful (beautiful), -less (homeless).

Base	+ Afixo	Significado
happy	unhappy	infeliz
teach	teacher	professor(a)
care	careful	cuidadoso
home	homeless	sem-teto

Reading — At the Market

Leia o diálogo na feira.

Quem	Fala
Mom	We need some fruit. How many apples do we have?

Quem	Fala
Ana	We don't have any apples. And we don't have much rice.
Mom	OK. Let's buy some apples and some rice. Do we need any milk?
Ana	No, we have much... I mean, we have a lot of milk!

Answer the questions

1. How many apples do they have? _____
2. What do they need to buy? _____
3. Do they have much rice? _____

Activities

Nome: _____ Turma: _____ Data: ___/___/___

A) Complete with some or any.

1. I have _____ money in my pocket.
2. She doesn't have _____ brothers.
3. Do you have _____ questions?
4. We bought _____ bread.

B) Complete with many or much.

1. How _____ students are in the class?
2. I don't have _____ time.
3. There aren't _____ apples.
4. She drinks too _____ soda.

C) Word formation — match the word to its meaning.

WORD	MEANING
1. unhappy	() professor(a)
2. teacher	() cuidadoso
3. careful	() infeliz

D) Write 2 questions using How many / How much.

Speaking & Interaction

1. How many / How much?

Em duplas, façam perguntas: 'How many brothers do you have? How much water do you drink?'

2. Word builder

O professor diz uma base (happy, care, use) e a turma forma palavras com prefixo/sufixo (unhappy, careful, useful).

3. Talk cards

How many friends do you have?	How much TV do you watch?
Make a word with un-.	Make a word with -er.

Printable Game — Word Builder

Como jogar

Recorte as cartas de BASES e de AFIXOS. Os alunos combinam para formar palavras reais (un + happy = unhappy) e dizem o significado. Quem formar mais palavras vence.

Bases

happy	teach
care	use
home	read

Affixes (prefixos e sufixos)

un-	-er
-ful	-less
re-	-y

Mini-assessment (10 pts)

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Escola: _____ Nota: _____ / 10

Nome: _____ Turma: _____ Data: ____ / ____ / ____

1) (4,0) Complete with some / any.

1. I have _____ money.
2. She doesn't have _____ pets.
3. Do you have _____ homework?
4. We need _____ help.

2) (3,0) Complete with many / much.

1. How _____ books do you have?
2. I don't have _____ time.
3. There aren't _____ chairs.

3) (3,0) Form a word with each affix: un- , -er , -ful.

Answer key — Gabarito

Reading: none / they don't have any apples · (some) apples and (some) rice · No (they don't have much rice).

A) some · any · any · some.

B) many · much · many · much.

C) 1-unhappy → infeliz; 2-teacher → professor(a); 3-careful → cuidadoso.

Mini 1) some · any · any · some. 2) many · much · many. 3) Ex.: unhappy · teacher · careful.