

AULA PRONTA DE INGLÊS

7º ano · Unidade 4

Tell Me a Story

Passado contínuo, sequência e conectores

Kit completo: contexto · explicação · leitura · atividades · fala · jogo · avaliação

Habilidades da BNCC nesta unidade

Esta unidade trabalha as seguintes habilidades de Língua Inglesa do 6º ano:

Código	O que a habilidade desenvolve
EF07LI18	Utilizar o passado simples e o passado contínuo para mostrar relações de sequência e causalidade.
EF07LI15	Empregar conectores (when, while, then, because, so) na produção de textos.

Eixos da BNCC trabalhados

Conhecimentos Linguísticos · Escrita

Objetivo e contexto

Por que isto importa

Para contar uma boa história, dizemos o que ESTAVA acontecendo (passado contínuo) quando algo ACONTECEU (passado simples). Os conectores ligam as ideias.

Ao final, o aluno usará o passado contínuo e contará uma pequena história.

Tempo estimado: 2 a 3 aulas de 50 minutos.

Vocabulary & Language

Past continuous — was/were + verb-ing

Para ação que estava em progresso no passado: was/were + verbo-ing. Ex.: I was watching TV. They were playing.

Subject + was/were	Example
I / He / She was	She was reading.
You / We / They were	They were playing.

Past simple x past continuous (EF07LI18)

O contínuo é o 'fundo' da cena; o simples é a ação que acontece. Ex.: I was sleeping when the phone rang.

Connectors — when, while, then, because, so

when (quando), while (enquanto), then (então), because (porque), so (então/por isso).

Reading — A Funny Day

Leia a pequena história.

A funny day

Yesterday afternoon, I was studying in my room when my dog ran in. He was carrying my shoe! I laughed because it was very funny. Then my mom came in while we were playing, so we all laughed together. It was a great day!

Answer the questions

1. What was the boy doing when the dog ran in? _____
2. What was the dog carrying? _____
3. Why did the boy laugh? _____

Activities

Nome: _____ Turma: _____ Data: ___/___/___

A) Complete with the past continuous (was/were + verb-ing).

1. I _____ (study) when she called.
2. They _____ (play) in the park.
3. She _____ (watch) TV at 8 p.m.
4. We _____ (have) lunch.

B) Choose when or while.

1. I was sleeping _____ the phone rang.
2. _____ I was reading, my brother was playing.

C) Join the sentences with then, because or so.

1. I was tired, _____ I went to bed.
2. We laughed _____ it was funny.
3. First I studied, _____ I played.

D) Write a 3-sentence mini story (use past simple and continuous).

Speaking & Interaction

1. What were you doing?

Pergunte ao colega: 'What were you doing yesterday at 8 p.m.?' Responda: 'I was...'

2. Story chain

Em roda, criem uma história juntos: cada aluno acrescenta uma frase no passado, usando um conector (then, so, because).

3. Talk cards

What were you doing at 7 p.m.?	Tell a funny story from the past.
What were you doing when class started?	Finish: 'I was sleeping when...'

Printable Game — Story Builder Cards

Como jogar

Recorte as cartas. Em grupos, sorteiem uma carta de cada tipo e montem uma frase de história. Depois liguem as frases com conectores para formar uma mini-história.

WHO / WHAT WAS HAPPENING / WHAT HAPPENED

A boy was walking	when it started to rain
A girl was studying	when her phone rang
My dog was sleeping	when a cat came in
We were playing	when the bell rang

Mini-assessment (10 pts)

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Escola: _____ Nota: _____ / 10

Nome: _____ Turma: _____ Data: ____ / ____ / ____

1) (4,0) Complete with the past continuous.

1. I _____ (read) a book.
2. They _____ (play) soccer.
3. She _____ (watch) TV.
4. We _____ (study) English.

2) (3,0) Choose when / while / so.

1. I was sleeping _____ the alarm rang.
2. It was cold, _____ I wore a coat.
3. _____ she was cooking, I was cleaning.

3) (3,0) Write a 3-sentence mini story in the past.

Answer key — Gabarito

Reading: He was studying (in his room) · his shoe · because it was very funny.

A) was studying · were playing · was watching · were having.

B) when · While.

C) so · because · then.

Mini 1) was reading · were playing · was watching · were studying. 2) when · so · While. 3) Resposta pessoal.